

Grendon Underwood Combined School Updated Contingency Plan Nov 2021

Google Classroom is used by the school community for Year groups 1-6 in the event of remote learning needing to be activated. Class Dojo will be used in Reception and Nursery will use Tapestry.

Teachers will set work from the day after the children are first away from school, unless the class teacher is also positive and a 24 window may be required and communicated with parents via Google Classroom. The work set will be as close as possible to learning in school.

The entire principle of remote learning relies on engagement, capacity and capability and we endeavour, as a school community, to provide targeted support to ensure that children do not miss out.

Live Video Etiquette for Pupils

- Keep the microphone muted unless the teacher asks you to unmute or answer a question.
- On camera, you need to be dressed appropriately, ideally in school uniform, prompt and ready to learn.
- We expect the same learning behaviours at live lessons as we do at school.
- Make use of chat. You can ask questions, using written English, in the same way you would speak to teachers at school.



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Reason for non-attendance	Work set	Feedback	Communication tool
Child has a positive PCR test but is asymptomatic.	Nursery - ideas for learning at home placed on tapestry Reception – using Class Dojo - Daily phonics and a range of learning experiences.	Teacher/ teaching assistant will use feedback to the child on what they have posted.	Informal phone call check-in with the family from the class teacher mid-way through the period of isolation.
A close family member in the class has tested positive for Covid and the family have decided not to attend school.	Years 1 – 6 Daily option to join the focused taught session for Maths, English and 1 pm session with follow up work set for each of these subjects using Google classroom. Work set as per timetable in line with that year group curriculum. - Phonics - History or Geography - Science - PE activities/websites to access)	Using Google classroom, feedback given to the child either written or could be verbal during the live session daily.	Informal phone call check-in with the family from the class teacher mid-way through the period of isolation.