



GUCS PUPIL PREMIUM
15 point success plan

	<u>Action</u>	<u>Summary of findings</u>	<u>Date</u>
1.	Collect & analyse data on groups and individual pupils, and monitor this over time.	Data collected half termly and analysed. Pupil progress meetings held termly. Different groups analysed, including disadvantaged children, and actions put in place to address areas for development.	September 2017 January 2018 April 2018 July 2018
2.	Focus on teaching quality.	Staff training timetable focusing on the quality of teaching and learning in place for each term and programme of support in place.	September 2017 November 2017 January 2018 March 2018 May 2018 July 2018
3.	Identify the main barriers to learning for the disadvantaged children.	Individual PP analysis completed for each child and whole school PP analysis also completed. Barriers identified and action plans written for each child.	September 2017 To be reviewed: January 2018 April 2018
4.	Put specific interventions in place as needed.	Interventions set up as necessary for PP children at the beginning of each half term, to be reviewed and adapted as needed at the end of each half term.	Autumn 1 2017 Autumn 2 2017 Spring 1 2018 Spring 2 2018 Summer 1 2018 Summer 2 2018
5.	Engage with parents and carers in the education of their child.	HT to meet with PP children's parents or carers termly to discuss their children's needs and how the funding is being used.	October 2017 February 2018 June 2018
6.	Refer to existing evidence about the effectiveness of different strategies.	Use guidance from 'Third Space Learning' about 10 most effective pupil premium strategies for primary schools. DHT has attended PP conference & shared with staff. HT to attend PP conference in the Autumn term.	Ongoing Spring 2 2017 Autumn 1 2017
7.	Train all classroom staff in the strategies being used in school.	Staff meeting - training for teachers on PP strategies. TA meeting - training for TAs on PP strategies.	Autumn 2 2017 Spring 2018
8.	Secure staff commitment to the importance of the pupil premium agenda.	All staff are committed to the importance of the pupil premium agenda. PP children are discussed in performance management meetings with all staff and targets are set.	October & November 2017
9.	Train governors on pupil premium.	PP data shared with governors. Full governor training planned for Spring term. PP governor to meet termly with HT.	September 2017 Spring 2018 Autumn 2017 Spring 2018 Summer 2018
10.	Decide what the school wants to achieve with pupil premium funding.	At GUCS we want to ensure that all disadvantaged children of all abilities have equal opportunities to their peers, by raising their attainment and helping them overcome both internal and external barriers.	Autumn 2017 Spring 2018 Summer 2018
11.	Analyse the barriers to learning before deciding what strategies to use.	Whole school PP analysis completed – main barriers identified are external – lack of opportunity & parent, family or home life.	Autumn 2017 Spring 2018 Summer 2018
12.	Decide on desired outcomes and identify success criteria for each.	Desired outcomes and success criteria are outlined on the action plans for individual pupils and whole school desired outcomes and success criteria are outlined on the school's pupil premium strategy.	Autumn 2017 Spring 2018 Summer 2018
13.	Monitor and evaluate the success and impact of any current strategies on pupils and change them if they are not working.	Successes and impacts of strategies are and will be reviewed termly.	Autumn 2017 Spring 2018 Summer 2018



14.	Decide on the optimum range of approaches to use.	Use research, evidence and knowledge of children, barriers and analysis to identify optimum range of approaches to use for each child. Review termly.	Autumn 2017 Spring 2018 Summer 2018
15.	Keep up to date with research.	Up to date research is studied and shared with staff as it becomes available.	Ongoing