

Grendon Underwood School

Equality Objectives 2017 - 2021

The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other evidence. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. We will regularly review the progress we are making to meet our equality objectives.

Date Agreed: 10/10/17

Aim	Action	Staff / Adults	Timescale	Resources	Impact
Provide training for all staff and governors on equality and diversity	Provide specific INSET to staff on equality training. Use opportunities as they arise during INSET to provide training on equality and diversity.	HT & DH to lead. All staff and governors.	Training on equality policy and duty Spring Term 2018	Time for meetings	Time for meetings All staff and governors aware of legislation and responsibilities of all stakeholders.
Narrow the pupil premium gap in Reading, Writing and Maths in all year groups.	Increase the number of Pupil Premium pupils working at the expected standard and GD for their age. Monitor the achievement of Pupil Premium pupils. Plan and deliver interventions to address gaps in learning as identified through on-going assessment.	HT SLT All class teachers and TAs Governors Pupils	On-going	Time for meetings. Cost of resources to support learning.	Gap narrowed in specific year groups and subjects (as identified through data analysis).

<p>Promote understanding and respect for differences.</p>	<p>Identify opportunities in the curriculum to look at other cultures/countries, study famous people from ethnic minorities and with a variety of abilities and to celebrate diversity. Use collective worship as an opportunity to celebrate festivals of a range of cultures and countries. Use events like World Cup, Olympics, WW1 centenary as an opportunity to explore other cultures.</p>	<p>HT SLT All class teachers and LSPs Governors Pupils Parents</p>	<p>On-going</p>	<p>Cost of resources to promote understanding</p>	<p>Greater understanding and respect for differences. The school ethos and curriculum promotes respect for the differences of the school community. Issues are covered through lessons, assemblies and staff training</p>
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