

BEHAVIOUR POLICY

For behaviour before, after and during the school day

Policy Name:	Behaviour Policy	Statutory:Yes
Date:	September 2020	
Review Frequency:	Every 2 Years	



Aims and Expectations

Our primary aim is that every member of the school community (children, permanent and temporary staff, parents, carers, governors) feels valued and respected and that each person is treated fairly and well. The school behaviour policy is designed to guide and support the way in which all members of the school can live and work together. It aims to promote an environment where everyone feels happy, safe and secure.

The school expects every member of the school community to behave in a considerate way towards others in support of our key learning behaviours which include respect, empathy and responsibility.

The policy aims to help children grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community, able to resolve situations through reflection, discussion and reparative action. Behaviour is a form of communication and so through positive expectations and management, resolutions will be found so that children choose to behave appropriately.

Rewards

We praise and reward children for positive behaviour in a variety of ways:

- Teachers congratulate children verbally
- Teachers award children with Dojo points, a school wide visual behaviour system for learning and conduct behaviours.
- Children are nominated for the Celebration book and are given bronze, silver or gold stars in assembly to acknowledge their outstanding efforts or achievements.

Our Expectations

We expect

- Children to listen carefully to and act on instructions in lessons and in the playground.
- Children to try their best in all activities
- Appropriate language to be used
- Children to be respectful of each other's learning and not to disrupt.
- Children not to hurt each other.

If the expectations are not met, there are consequences as appropriate to the individual situation. These include being asked to move position, complete work at break or home, missing break or lunch break and writing letters of apology. Warnings will be clearly given to children so that they are clear about the expectations not being met. Children will be given the opportunity, with support, to reflect on their behaviour and to consider how to improve and rectify the situation.

The Process

- The safety of children is paramount and if a child endangers the safety of others, the class teacher will stop the activity and prevent the child from taking part of the rest of that session.
- If a child threatens, hurts or bullies another pupil the class teacher records the incident and the Headteacher is informed. Please refer to the Anti Bullying Policy, also for incidents of racial and LBGTQ+ abuse.
- At times children will need individual behaviour plans to include clear targets and support, SENDCo will be involved as necessary. Risk assessments will be made as part of this process.
- All efforts will be made to keep children on the premises. If a child absconds, they will not be pursued. A member of staff will call 999 and report this immediately.
- Serious negative behaviours, as well as repeated behaviours, will result in a letter / phone call to parents, face to face meeting with parents or removal from class for a fixed period: internal and external exclusions may be considered by the Headteacher.

The class teacher discusses expectations with each class, there are classroom codes developed and displayed so that every child knows the standard of behaviour we expect in our school. If there are incidents needing discussion, the teacher talks to whole classes during circle time or PHSE sessions.

All members of staff are aware of the regulations regarding the use of force by teachers, as set out in the DfE circular 10/98, relating to section 550A of the Education Act 1996: The use of Force to Control of Restrain Pupils. Staff only intervene physically to restrain children or to prevent injury to a child, or if a child is in danger of hurting themselves. The actions that we take are in line with government guidelines on the restraint of children. Several members of staff are trained every two years in Team Teach.

Responsibilities

Class teachers and teaching assistants are responsible for ensuring that school behaviour expectations are met in their class. They treat each child fairly and enforce the classroom code consistently, treating the children with respect and understanding. Class teachers keep records of behavioural incidents and seek help and advice from senior teachers and Headteacher should behaviour continue. Class teachers liaise with external agencies, as necessary, to support and guide the progress of each child, with parental permission.

The Headteacher is responsible for implementing the behaviour policy consistently throughout the school, and to report to governors, as requested, on its effectiveness. It is also their responsibility to ensure the health, safety and welfare of children at school. The Headteacher supports staff by implementing the policy and supporting staff to do so, together with setting standards of behaviour. The Headteacher is responsible for giving fixed term exclusions to individual children for serious acts of misbehaviour. For repeated or very serious acts of anti-social behaviour, the Headteacher may permanently exclude a child. These actions are only taken after the school governors have been notified and Buckinghamshire exclusions policy will be followed.

The school works collaboratively with **parents** so that children receive consistent messages about how to behave at home and at school. We expect parents to support their child's behaviour and learning and to co-operate respectfully with school, upholding this policy and its implementation. We try to build a supportive dialogue between home and school so that if there are any issues, swift communication between the two parties can resolve the situation. If concerns still exist after parents have contacted the class teacher, they should contact the Headteacher and then complaints policy should be followed if a satisfactory resolution cannot be reached.

Governors are responsible for setting the general guidelines in this policy and for reviewing their effectiveness. The governors support the Headteacher in carrying out these guidelines, although the Headteacher has day to day authority to implement the policy.

Monitoring and Review

The Headteacher monitors the effectiveness of the policy on a regular basis and reports to the Governing Body as required. The policy will be reviewed every three years or sooner, should the government introduce new regulations.

Addendum

During the COVID - 19 pandemic, GUCS intends to follow government guidance to open for all year groups in September 2020. It is necessary to add specific behaviour expectations to the school policy for the safety of all members of the community, including children, staff, parents and visitors to the school site, and these expectations will apply until further notice.

New expectations:

Children, staff and families must not attend school if they have symptoms of Covid 19. If children become unwell with Covid 19 symptoms during the school day, parents / carers will be contacted and must collect them immediately. All relevant procedures will be followed by school staff, including the use of PPE, isolation of the unwell child and subsequent cleaning.

School will provide information and data to test track and trace where expected, therefore parents are required to ensure up to date information on address, phone and emergency contacts is available to the school office at all times.

All are expected to follow expectations of the normal behaviour policy and in addition to observe and use one way systems around school, respiratory and hand washing procedures and any other instructions given by staff. Coughing, sneezing and spitting towards any other person may be considered a breach of the behaviour policy.

There should be no congregating by children or parents outside the school before or after the gates open.

Adults in school should aim to stay 2m apart.

Children should wear school uniform including PE kit on days when this subject is taught.

Children can only mix with those in their social bubble, including during break and lunchtimes.

Attendance - the latest government guidance states that attendance at school will be mandatory from September 2020 and children should therefore attend as per normal attendance policy. If there is a reason relating to Covid 19 preventing a child from attending school this should be notified to the school office in the usual way.

Students who are well, but self isolating, should follow remote learning set by teachers. Students who are unwell are not expected to engage with the learning until they feel able to do so.

Should the school be required to close, partially or wholly, under advice from Public Health England or the UK government, remote learning will be available and it will be expected that children follow the lessons as set by teachers.

Monitoring of Addendum

This will be done by SLT on a half termly basis.

Date of this review: September 2020

Date of next review: September 2022

Signed Headteacher: Beth McLaren

Signed Chair of Governors: Sarah Harris