

Pupil Premium 2015 - 2016

In 2015-16 funding was calculated on the basis of £1300 for each pupil who has been eligible for free school meals in the last six years. There is also a related Service premium of £300 for children of families in the armed services and one for 'looked after children' of £1900. Schools are free to spend the Pupil Premium as they see fit.

Below is a summary of the way will use the money to support and enhance our pupils' learning. £31,700.

ACTION TAKEN	IMPACT ON LEARNING OUTCOMES	EVIDENCE
1:1 and small group tuition	Improving confidence for majority and successfully narrowing the gap for children	Improved results Pupil progress meetings termly
Financial support for visits	Improved confidence/self-esteem as well as opportunities to take part in extra- curricular education	Pupil and parent feedback
Financial support for music tuition, swimming lessons and hot dinners	Improved confidence/self-esteem Raising aspirations	Pupil and parent feedback
Provision of training for staff	Increased awareness of learning difficulties and how to support them as well as higher level maths teacher for the most able	Staff feedback and results
Purchase of learning support materials and resources	Supporting pupils in accessing the curriculum through differentiated support materials.	Improved results through targets being met
Funding of Counselling programme	Improved confidence/self-esteem and development of personal and social skills.	Staff feedback

The impact of these interventions are as follows – July 2016

Use this to inform 2016 - 2017

Early Years Foundation Stage Profile Results

	School Trend					National Comparisons		
	School Trend					National data for "Other" pupils		
	2014	2015	2016	Movement	Change 2014-2016	School Disadv	National (2016)	Difference
Number of Disadvantaged Pupils	0	4	0	↑↓	0	-	-	-
% Good Level of Development	N/A	100%	N/A		N/A	N/A	N/A	N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	N/A		N/A	-	-	-

Phonics Check Results

	School Trend					National data for "Other" pupils		
	2014	2015	2016	Movement	Change 2014-2016	School Disadv	National (2016)	Difference
Number of Disadvantaged Pupils	2	1	5	↓↑	3.0	-	-	-
% Yr1 working at expected level	50%	100%	60%	↑↓	0.1	60%	83%	-23%
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-23%		N/A	-	-	-

Key Stage 1

	School Trend					National Comparisons		
	School Trend					National data for "Other" pupils		
	2014	2015	2016	Movement	Change 2014-2016	School Disadv	National (2016)	Difference
Number of Disadvantaged Pupils	5	2	2	↓→	-3	-	-	-
% at least Exp level Reading	N/A	N/A	100%		N/A	100%	78%	22%
Gap Disadv (sch) - Others (Nat)	N/A	N/A	22%		N/A	-	-	-

% at least Exp level Writing	N/A	N/A	50%		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-20%		N/A
% at least Exp level Maths	N/A	N/A	50%		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-27%		N/A

50%	70%	-20%
-	-	-
50%	77%	-27%
-	-	-

Key Stage 2

	School Trend				
	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Number of Disadvantaged Pupils	6	6	8	→↑	2
Reading Ave Scaled score	N/A	N/A	103.0		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-0.8		N/A
Maths Ave Scaled score	N/A	N/A	101.0		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-3.1		N/A

National Comparisons		
National data for "Other" pupils		
School Disadv	National (2016)	Difference
-	-	-
103.0	103.8	-0.8
-	-	-
101.0	104.1	-3.1
-	-	-

Key Stage 1 to Key Stage 2 Progress

	School Trend				
	School Trend				Change 2014-2016
	2014	2015	2016	Movement	
Disadvantaged Read Prog Score	N/A	N/A	0.9		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	0.6		N/A
Disadvantaged Writ Prog Score	N/A	N/A	-4.1		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-4.2		N/A
Disadvantaged Maths Prog Score	N/A	N/A	-1.1		N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-1.3		N/A

National "Sufficient Progress"		
National data for "Other" pupils		
School Disadv	National (2016)	Difference
0.9	0.3	0.6
-	-	-
-4.1	0.1	-4.2
-	-	-
-1.1	0.2	-1.3
-	-	-